

Pocahontas County Conservation Classroom Program Ideas (K-12)

- Adaptations—animals/plants
- Agriculture—farm to table
- American Indians/Pioneers
- Animal habitats
- Animal tracks—plaster
- Art—nature crafts, nature painting
- Astronomy—Starlab, constellation view-finders
- Birds—songbirds, raptors, waterfowl, game birds, new egg & claw displays
- Camouflage
- Conservation careers
- Consumer behavior
- Decomposers
- Earth Day
- Electricity
- Endangered species—success stories
- Environmental ethics
- Famous conservationists – Aldo Leopold, John Muir, Thoreau, Izaak Walton, Audubon
- Fish and aquatic life
- Food chain—predator/prey, web of life
- Gardening/composting
- Geology—rocks/fossils
- Hibernation/migration
- Human impact—pollution/ecosystem changes
- Mammals—beaver, bats, deer, bison, large predators, rodents, etc. (fur exhibit)
- Native Iowa ecosystems—forest, prairie, savannah, wetland
- Natural resource conservation
- Nitrogen cycle
- Parks—PCCB managed parks & areas
- Plants—biology, photosynthesis, pollination
- Population and resources
- Prairies/wildflowers
- Recycling/waste reduction – papermaking, classroom & lunchroom recycling
- Renewable energy/energy conservation
- Reptiles/amphibians – snakes, turtles, salamanders, frogs, etc.
- Spiders and insects (monarchs, bees, etc.)
- Soils/soil erosion
- Survival in emergencies
- Traveling Bee hive (March-October)
- Trees – biology, ID, planting
- Water quality/water cycle
- Wildlife management – hunting/trapping

Field Trip Programs (K-12)

(Any classroom program can also be adapted to a field trip setting)

- Archeology/history
- Archery
- Bird watching
- Canoeing
- Emergency survival
- Fishing
- Geology
- Monarch tagging
- Nature games
- Nature hikes
- Nature journaling
- Nature painting/crafts
- Orienteering/GPS
- Outdoor cooking
- Pond study/water quality
- Prairie visit/seed gathering
- Rotting log study/decomposers
- Scavenger hunt
- Snow shoeing
- Tree study, ID, planting
- Water quality

To schedule a program, please contact

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“Conserving Our Natural Heritage for Those Who Follow”